

**Scott County School District 2
School Board of Education Meeting
Central Office Board Room
375 East McClain Avenue
Scottsburg, IN 47170**

**Board Work Session Minutes
March 6, 2018**

Board Work Session - 5:15 p.m.

- I. Call to Order
Mr. Kendall called the Work Session to order at 5:15 p.m. with all Board members present, with the exception of Mrs. Roberts.
- II. Pledge of Allegiance
- III. Recognition of Visitors
- IV. Consideration of Modification to the Agenda and Approval
Dr. Slaton recommended the agenda be approved as presented. Mr. Mays made a motion to approve, seconded by Mrs. Soloe. Motion carried 4-0.
- V. [Staffing Presentation and Discussion- 2018-19](#)
[Summary](#)
Dr. Slaton invited each school principal, along with the Director of Special Education, to present staffing needs for their individual buildings/departments to the Board.

Special Education: Mr. Marshall had presented Special Education needs across the District to the Board at the meeting on January 22nd, but added these items.

- More support for pre-school screenings at JES - This could be accomplished by adding one day per week to the school psychologist, Mrs. Janice Huter's contract. This would allow Mrs. Akemon to spend more time in the classroom.
- More Occupational Therapy and Speech and Language Pathology Services - Mr. Marshall spoke of the mental health needs of our students. He is looking into contracting these services from outside companies. These companies work on the medicaid bill, so there would be no cost to the District.

Scottsburg High School:

- Math Teacher - Mr. Manns stated that an additional math teacher would address the large math classes.
- CTE Teacher for MASP Programming in Building Trades, Welding, and/or Advanced Manufacturing - Mr. Manns stated that with the new CTE emphasis from the state they would like to expand those classes for our students. He also noted that city officials have said builders have problems finding workers in our area and this training might address that problem. The District currently pays approximately \$10,000 to IVY Tech for welding classes, and this person could be used to take over these two classes. At this time we have to limit the number of students who take welding so this would open it up for more students.
- Special Education Mild/Moderate Teacher (from Mr. Marshall's presentation on January 22nd.)
- Special Education Mild/Moderate Program Aide (from Mr. Marshall's presentation on January 22nd.)
- Supervision Stipend - The administration would like to look into contracting an off duty police officer to supervise the traffic and walkers in the mornings similar to what they do in the afternoon. They feel the presence of a police car would slow traffic and hopefully prevent accidents.

There was discussion about how the additional CTE classes would impact other class sizes at SHS. Mr. Manns felt that Prosser and some elective classes would likely be the most affected but the administration will have a better idea next week and will report to the Board.

Scottsburg Middle School: Ms. Nass stated that though it is not a priority at this time, the middle school is still short one teacher from the cuts made in 2006. (An Industrial Technology position was cut and never replaced.) They would like to get that position back at some point, possibly as a foreign language or business position.

Scottsburg Elementary School:

- Assistant Principal - Mr. Marshall stated that enrollment is currently at 431 and with the many needs of students, parents, grandparents raising kids, discipline issues and the Emotional Disability room, an Assistant Principal is imperative. He has had to restrain students approximately 8 times this year and the police have been called 6 times. He feels that without an assistant, this would be a safety concern.

Mr. Moore asked about moving the ED room, but it was determined that space is problematic. Also mentioned was that addressing mental health needs might help with some of the issues with those students.

Vienna-Finley Elementary School:

- Special Education Teacher - (from Mr. Marshall's presentation on January 22nd.)
- Part-time Secretary or Hybrid Assistant Principal/Dean of Students to help with administrative duties - Mrs. Barrett stated that their current enrollment is 353 and there is a lot of parental involvement at Vienna. She stated that she can maintain without this position but felt it would help provide better care to their families.

Lexington Elementary School:

- Special Education Aide - (from Mr. Marshall's presentation on January 22nd.)
- Duty/Library Aide - Mr. South stated that their current enrollment is 209. He said the Library Aide covers the office during lunch and supervises during lunch time for a couple hours each day causing very limited time for the library to be open for classes and students. A new aide could help with lunch supervision and help out if they need to be in a classroom when a teacher is called out for a meeting or some other reason.

Johnson Elementary School: Mr. Routt said that enrollment is 303 and JES is in good shape now, but has no physical capacity to expand. He added that the preschool program is exploding and Mrs. Akemon needs support as there could be 40 plus students, many of whom have special needs. Mr. Moore asked if we are required to take students who don't live in the District. Mr. Marshall responded that we are not required but hope those students will stay in our District throughout their school years. There are approximately 5-7 out of district students at this time.

District Wide:

Instructional Programming Assessment and Data Specialist - This position would replace the elementary eLearning position

Additional Computer Tech Position - This position may be considered at a later time.

Potential Preschool Teacher - Dependent on the discussion of the elementary overcrowding issue. It would give us a test pilot look at what Pre-K could look like in the District.

Potential Preschool Aide - Dependent on the discussion of the elementary overcrowding issue.

District-wide School Resource Officers - Looking into the possibilities.

There was discussion about the proposals with main points being:

- Dr. Slaton and Mr. Rose stated that they are not ready to ask for the extra supervision position at VFES at this time.
- Mr. Moore questioned whether the Instructional Programming Assessment and Data Specialist should be a full or part time position, however, many of the principals attested to the need for it to be full time.
- Mr. Moore questioned why Ms. Nass did not want to post Mrs. Petty's science position yet. Ms. Nass responded that she would like to wait until more specific plans had been made that might cause her to want to look for a person with different certifications to cover other classes.
- Mr. Kendall stated that he wanted to leave the salary for the Instructional Programming Assessment and Data Specialist to be dependent upon experience, etc.

Mrs. Soloe made a motion seconded by Mr. Mays to look into having an off duty police officer to supervise traffic at SHS in the mornings. Motion carried 4-0.

Mr. Moore made a motion seconded by Mr. Mays to post for the positions listed below. Motion carried 4-0.

- SES Assistant Principal
- VFES Special Education Teacher
- SHS Special Education Mild/Moderate Teacher

- SHS Math Teacher
- SHS CTE Teacher for MASP Programming in Building Trades, Welding, and/or Advanced Manufacturing.
- District Instructional Programming Assessment and Data Specialist
- LES Special Education Aide
- LES Duty/Library Aide
- SHS Special Education Mild/Moderate Program Aide
- Support for Pre-K Screenings at JES (Additional day for school psychologist to cover)

VI. Discussion of Elementary School Overcrowding and Physical Space

- A. [Elementary Overcrowding Options Presentation](#)
- B. [Enrollment Trends 2005-06 to current](#)
- C. [Current Elementary Enrollments- March 2018](#) (as of Thursday, March 1, 2018)
- D. [Current Elementary Enrollments vs. Elementary Classroom Max Capacities](#)
- E. [Options & Pros/Cons](#)

4 Options:

- 1- Do Nothing from a physical facility standpoint
- 2- Address Buildings as need arises at each location
- 3- 5th Grade Academy & District Pre-K
- 4- Move New Tech to Main Building at SHS; utilize New Tech Building for 8th Grade Academy or District-wide Preschool.

Dr. Slaton presented four options to address the overcrowding issues for discussion. Mr. Kendall clarified that none of the options would happen for the 2018-19 school year but plans need to be made in order to be prepared as soon as possible. He stated that two items of utmost importance were dealing with the JES Preschool and addressing the Special Education class on the stage at VFES.

VFES Stage

Mrs. Barrett shared that the retirement of a teacher at VFES will allow her to move the class from the stage to a regular classroom. Her plan is to move art back to the stage and music to the modular. The additional Special Education teacher would share a room with Mrs. Sawin, but most of the time, one of the teachers would be going to different classrooms and the other would be in the classroom. Mr. Kendall asked if she had a plan to relocate classes to get grade levels together and she said that she does.

It was noted that the posting for the second grade opening at VFES will be filled at the meeting on March 13th. There were 2 internal applicants but one withdrew her transfer request. That transfer will generate another opening and Mr. Rose will detail that in an email to the Board. If there are any questions or concerns with the plan, he asked that the Board let them know as soon as possible since the deadline for parent requests is the 16th and decisions need to be made.

Preschool

Mr. Chris Marshall encouraged plans for a District-wide preschool stating that state funding is considerable and it is vital for students to attend preschool. Mr. Kendall asked that planning begin to determine space needs and ideas to accommodate that program.

Options 1 and 2 were not considered to be viable plans. Discussion on options 3 and 4 began with Ms. Nass presenting her idea of a day in the life of a 5th grade student and teacher at SMS. She stressed that efforts are being made to keep the elementary concept in the fifth grade schedule so that it will feel like an elementary school rather than a middle school. The fifth grade students would be isolated from the seventh and eighth graders. Ms. Nass emphasized that they would still like to consider having a multi-purpose area which would open up gym space during the day allowing for indoor recess and for PE to be taught in a gym setting.

Dr. Slaton added a fourth option late last week which involved moving the eighth grade to the New Tech building, moving New Tech students to the McClain Hall building, and moving fifth graders to the space at SMS vacated by the eighth graders. This move would address the security issues of having students walk to and from the buildings between class periods, isolate the eighth graders from the high school students and the fifth graders from the sixth and seventh graders, provide a good transition for both fifth and eighth graders, and allow the New Tech program to remain a separate entity at SHS. The New Tech building would be remodeled to self-contain the 8th grade, complete with warmers for food so that the students would stay there all day. Classrooms would be built or refurbished in the McClain Hall building to address space issues there. Mr. Kendall suggested putting up another curtain in the gyms at the middle school to allow more classes be taught in the gym. Mr. Kendall noted that the reason the idea to add another gym was in limbo was because the Board does not want to deplete all available funds and leave the District with nothing in case it is needed.

There will need to be continued discussion and planning about how to have an administrator for the 8th grade (possibly a half time administrator/half time counselor), how to address sports practices, how to provide access to the Media Center or provide those services in the 8th grade building, and whether 8th graders would continue to use iPads or transition to Macbooks.

Everyone was in agreement that this option offered the best results as it addresses safety and impacts each building in a positive way. Dr. Slaton was given the authority to contact the architect to get answers as to what can be done and what cannot be done and to get a better idea of the financial impact. Mr. Mays stipulated that the architect should provide numbers for several different options (i.e., building 4 rooms, 6 rooms, etc.). Mr. Moore thanked everyone for putting so much information together in such a short time.

Mr. Moore added that teachers want to have access to their own rooms during their conference periods. Mr. Manns said they had already dealt with that at SHS.

Mr. Moore remarked that he does not think students have enough time to eat. Mr. Kendall asked administrators to check to see if this is a legitimate problem. All of the principals agreed that it did not appear to be a problem in any of their buildings and that if students for some reason don't have time to finish eating, they are allowed to do so before going back to class. No one is forced to leave and throw away their lunch.

VII. Adjourn

Mr. Mays made a motion to adjourn at 7:15 p.m. Mrs. Soloe seconded and motion carried 4-0.

Jason Kendall, President

Josh Mays, Vice President

Andrea Soloe, Secretary

Ron Moore, Member