

**Scott County School District 2
School Board of Education Meeting
Central Office Board Room
375 East McClain Avenue
Scottsburg, IN 47170**

**Board Minutes
April 9, 2018**

Executive Session - 5:00 p.m.

- I. IC 5-14-1.5-6.1 For discussion of strategy with respect to (3) the assessment, design, and implementation of school safety and security measures, plans, and systems; (6) any individual over whom the governing body has jurisdiction: (A) to receive information concerning the individual's alleged misconduct; and (B) to discuss, before a determination, the individual's status as an employee.

The Executive Session started at 5:00 p.m. with all members present along with Dr. Slaton. There was no subject discussed other than that specified on the agenda. The Executive Session ended at approximately 6:05 p.m.

Regular Board Meeting -6:00 p.m.

- I. Call to Order
Mr. Kendall called the regular meeting to order at 6:07 p.m.
- II. Pledge of Allegiance
- III. Recognition of Visitors
- IV. Superintendent's Report
- A. Recognition - Bright Idea Competition
Dr. Slaton announced that over forty eighth grade students presented their business plans to compete in the Bright Idea Competition last month as a part of the Dollars & \$ense Program. The top six teams were awarded cash prizes with the top team earning \$200. First place winners were Emily Justice, Jenna Buckner, and Chance Craig with "E.Kin" (Environmentally Kind), a plan for clothing made from environmentally friendly cloth with 25 percent of the profits given to help stop the loss of animal and plant habitats. Other award winners were:
- 2nd Place - Med Tech Bracelet: Abby Doriot, Jaylyn Cross, Bella Diaz & Lily Walsh
 - 3rd Place - Heaven is for Real: Christi Tharp, Robert Tharp, & Emily Evans
 - 4th Place - BBA Cafe: Courtney Shultz, Isaac Hutchins, Trinity Plance & Dylan Justice

- 5th Place - Teed Up: Jake Ogle, Lauren Mayer, Caleb Turner, Anne Marie Meagher & Logan Howard
- 6th Place - Multi-functioning Alarm Clock: Makeely Stidham, Lexi Dunaway, & Brooklyn Watts

He congratulated the students for their ingenuity and stressed the importance of this program for students.

B. [AP-TIP IN Memorandum of Understanding](#)

Dr. Slaton announced that SHS was selected for Advanced Placement teacher training in partnership with Notre Dame University. He provided the Memorandum of Understanding for Board review, adding that this educational partnership with Notre Dame is quite an honor and a very exciting opportunity.

C. [Discussion on Options for Snow Make Up Day for March, 21, 2018](#)

Four options were discussed regarding the snow make up day for March 21st in lieu of having students attend school on Monday, June 4th. The administrative team was in attendance to answer questions and provide input.

- Option A:** e-Learning Day on Tuesday, May 8th in lieu of school on Monday, June 4th
- Option B:** Modified e-Learning Day on Tuesday, May 8th in lieu of school on Monday, June 4th
- Option C:** Modified e-Learning Day on Tuesday, May 8th with an Early Dismissal Bell Schedule (to replace the May 16th Early Dismissal) in lieu of school on Monday, June 4th
- Option D:** Leave it as is and have a regular school day on Monday, June 4th

After considerable discussion, Mrs. Roberts made a motion to approve Option C with the stipulation that assignments appropriate for an early dismissal day be downloaded no later than Friday, May 4th and allowed to be turned in by Friday, May 11th. Mr. Mays seconded and the motion carried 5-0.

Mr. Kendall asked that teachers and administrators devise a way to determine if the modified e-learning day is successful and to share that with the board prior to May 8. The Board will provide input as to the type of data they are interested in being assessed as well.

D. Access Control Presentation/Update

Mr. Borden and Mr. Smith spoke about how the first phase of the access control project (SMS and Central Office complex) had progressed. They were in agreement that it had gone better than expected with no problems with the system since it has been in place. Noted improvements included being notified if doors are left open, local police officers having access to all buildings, the ability to restrict access to specific parts of buildings, knowing who has come and gone in our buildings, and being able to unlock doors digitally without having to contact a custodian or administrator to physically unlock doors, all of which create a safer environment for staff and students. Mr. Smith added that at SMS they are now able to lock all nine sets of double doors (fire doors) with one button. People can exit the building but no one can gain entrance to the building which is a great layer of extra security.

Mr. Mays felt that after the access control system was approved by the Board, changes were made without the Board's knowledge regarding the use of fobs instead of cheaper key cards. Mr. Borden responded that he will check but believed that the fobs were part of the original quote and presentation. Mr. Mays also questioned whether cards/fobs were being distributed impartially and whether a Scott 2 employee had to be present when AAU teams use Scott 2 facilities. Dr. Slaton will look at existing facility use policies and

update as needed to be certain someone is approved to be in charge and background checks are included as part of the process. Guidelines will be set up for AAU teams with an agreement that if the facility is not cleaned up or used appropriately the agreement will be voided. Fobs/cards will only be distributed to the person in charge as needed.

[Phase 2 Proposal for Review](#)

A review of the next phase (SHS Campus) of the project was provided for the Board's consideration and will be brought back at the next meeting for consideration.

E. Elementary Enrollment Discussion and Update

1. [Special Education Analysis/Percentage Breakdown](#)

Dr. Slaton thanked Mr. D. Marshall and Mr. Rose for providing an analysis of the percentage of special education students in each classroom as of spring break by building, grade level, and classroom teachers. The district elementary special ed average is 18.8% (231 special education students out of the 1228 total number of elementary students.) Mr. Moore asked if another fifth grade teacher was needed at SES with the number of special education students. Principal Marshall stated that he did not feel another teacher was necessary.

2. [Enrollment/Class Size Study and Analysis](#)

Dr. Slaton provided updated numbers in grade levels at elementary buildings and applied those to the parameters set in the categories of ideal, real-world, and compromise class sizes. Also included were "potential caps" by grade level and building based on current grade level enrollments and moving them forward to the 2018-19 school year for discussion.

Mr. Moore questioned why one of the JES kindergarten classes had nine special education students and the other class only having three. Mr. D. Marshall responded that most of those students were classified special ed due to speech development which does not require as much from the teacher. Mr. Moore also questioned why one of the fourth grade classrooms at VFES has eight special education students while the other classes have two each. Mrs. Barrett and Mr. D. Marshall stated that some of the discrepancy was due to speech but also two or three of those students are in special education classes for half of the day.

Mrs. Roberts stated that with two fourth grade classes at VFES twenty five percent of students in each class would have some special needs. She added that she has heard parent concerns about accommodations not being met which is critical. Mr. Rose responded that if parents have concerns they should let him or Mr. Marshall know in order for those concerns to be addressed. Mrs. Roberts also voiced concerns about differing amounts of homework in the same grade level stating that some teachers don't send any homework home and some assign so much homework that some students with special needs are having to stay in at recess because they can't get the work done at home. Mrs. Barrett stated that there are different schools of thought and that one of the teachers at VFES is piloting a "no homework" scenario and the other teacher in that grade level is not. Mr. Rose added that there is a difference in homework assignments across the district in all grade levels but that in all cases IEP's should be taken into consideration. He also said that sometimes taking recess is the only way to get work from some students. Dr. Slaton would rather

other options besides taking away recess be used when possible due to the need for students to have physical activity.

Mr. Kendall stated that if there is a possibility of needing to cap classes for a time due to their being no space in certain grade levels in certain buildings, that decision should be made before summer.

3. [JES Preschool Overcrowding Options](#)

Dr. Slaton provided options for moving forward with an additional preschool for district students, even as soon as the 2018-19 school year since there is already a large Pre-K at JES with a waitlist.

Option #1: A modular classroom for JES positioned as close to the main building as possible

Option #2: Upon the move to 3 sections of 5th grade at SES, utilize the vacated classroom (which is across from the old office area)

Option #3: Work with Miss Amy to “recapture” one room in the current basement area for district preschool room

Principal Marshall is concerned about using the vacated fifth grade room due to its proximity to the ED room. The Board asked that the administration look into the contract with Miss Amy (from 2012) and bring that back for discussion.

F. [2018-19 SMS Staffing Considerations](#)

[Financial Costs](#)

Ms. Nass presented suggestions that she would like considered for approval regarding staffing considerations at SMS for 2018-19.

1. Posting/hiring of a Social Studies Teacher

When the board took action on Mrs. Petty’s retirement at the end of this school year, Ms. Nass asked permission to consider alternative staffing patterns prior to posting that vacancy. After much deliberation with input from the 6th grade staff, they have decided to return to the previous format of four core teachers on each team. [Two years ago they pulled one social studies position out of the wing to increase related arts options for 6th and 7th graders (Mrs. Copple’s Digital Literacy courses) leaving one 6th grade social studies teacher and students having that course every other day.] Ms. Nass plans to put Mrs. Copple back into the 6th grade program, serving as a science teacher in the Petty spot and incorporate all of the STEM (robotics, programming, design engineering, etc.) activities from DigLit into the science curriculum. The digital citizenship components of DigLit will be incorporated into ELA and SS coursework. She asked permission to post the social studies position at this time.

2. Purchasing planning time to provide additional reading intervention time

During deliberation of potential schedules and staffing patterns, a common theme was the need to increase ELA minutes. The breadth of standards for reading, writing, language usage, grammar, and speaking are a challenge to address in a 55 minute daily class and the crucial element of intervention for specific students as it exists in an elementary setting is impossible at the middle school level. Ms. Nass asked for consideration of an innovative plan to help meet individual student needs without hiring additional full-time staff. The plan being for the board to purchase one semester of planning time from each sixth grade ELA teacher. Each teacher would be paid to provide documented intervention for 90 school days during their planning period. A possible

formula would likely be 1/6 of the teacher's daily rate x 90 days. She would like to pilot this for one year and use data to evaluate the effectiveness for consideration of future intervention options. They plan to offer math intervention time during 6th grade homeroom at no cost as the related arts staff will cover HR for the math teachers.

3. Purchase planning time to offer Intro to Computer Science for 8th graders
Mr. Jeffries will be attending PLTW training for the introductory computer science course as part of the recent DOE grant. The plan is that he will then offer that course as an elective for interested 8th graders in relation to the recent grant and how we would like to offer a Computer Science class to 8th grade students as an introductory elective as we begin to introduce a Computer Science Pathway into the SHS Curriculum. This would be taught during his planning period each day at a cost of 1/6 of his daily rate x 180 days.

Mr. Moore asked if the positions (in option 2 and 3) would need to be posted. Dr. Slaton stated that he will double check but since they are directly related to specific grades and subjects and it is for remediation he does not think so. The Computer Science position is part of a grant written at the state and Mr. Jeffries is the only teacher on staff at SMS with proper licensing. Options 2 and 3 will be brought back to the Board at the next meeting for consideration.

V. Consideration of Modification to the Agenda and Approval

Dr. Slaton asked permission for these items to be added to the agenda:

- 1) Emergency Bus Engine Replacement - V4
- 2) Resignation of Christian Evans - Varsity Assistant Boys' Basketball Coach
- 3) Posting for Varsity Assistant Boys' Basketball Coach

Mrs. Soloe made a motion to approve the modifications, seconded by Mr. Mays. Motion carried 5-0.

Prior to addressing the Consent Agenda, Mr. Mays asked for clarification on the gym floor quote. Mr. Lowry provided his plan for marking the courts, which included having four courts in order to have a warm up court for possible volleyball sectionals.

Mrs. Roberts asked about the spike in the general fund expenditures for March. Ms. Sparkman attributed the spike to having had three payrolls in March. Mrs. Roberts asked Mr. Riley about the status of the high school roofing project. He advised that they are still working on leaks and the final payment is being held until the leaks are fixed and the warranty is in hand. He added that work has begun on the old cafeteria project after some delay and that the greenhouse is operational. Mrs. Roberts asked what the policy was for students using social media for course work. Mr. Manns and Mr. Borden responded that teachers have the ability to open social media for their individual class as needed, for example, to use Pinterest in FACS class. Otherwise, students are not allowed to be on social media. Mrs. Roberts questioned whether faculty should have access to social media during school hours. It was determined that this issue could be discussed at a later time.

Mrs. Roberts made a motion to approve the Consent Agenda. Mrs. Soloe seconded and motion carried 5-0.

VI. Consent Agenda

A. Consideration of Board Minutes

1. [Regular Board Meeting 3-13-18](#)

2. [Executive Session 3-15-18](#)
- B. Financial Considerations
1. Payroll Claims
 - a. [March 15, 2018](#)
 - b. [March 29, 2018](#)
 2. Regular Claims
 - a. [March 13 - April 9, 2018](#)
 - b. [April 10, 2018](#)
- C. [Monthly Financial Report](#)
- D. [Staff Exit Surveys](#)
- E. Permission to Accept/Award Quotes
1. Recarpet Business Office
 - a. [Ace Carpet & Flooring](#) \$9,558.28
 - b. Carpet Gallery - no quote
 - c. Riverside Carpet One - no quote
 2. SHS McClain Hall Bleacher Rail Project
 - a. [JAR Welding & Machine](#) \$14,040
 - b. [Total Concepts of Design](#) \$15,328.80
 - c. [Thomas Plastic Machinery](#) \$12,635
 3. SHS McClain Hall Gym Floor Refinishing/Painting
 - a. [Martin Flooring Company](#) \$41,648
 - b. [A & H Athletic Floor Services](#) \$38,110
 - c. Hick's Painting - no quote

Mr. Riley recommended Ace Carpet for the Business Office carpeting, Thomas Plastic for the McClain Hall bleacher rails and A & H Athletic Floor Services for the McClain Hall floor.

NOTE: *These quotes should not have been included on the Consent Agenda and will be formally accepted and awarded at the Board meeting on April 23.*

- F. Permission to Declare Surplus
- Mr. Borden asked permission to sell 50 old HP Access Points for \$750 to another school via email and to declare a few rooms full of old IT equipment, printers, televisions, etc., as surplus.
- G. Personnel Recommendations
1. Retirement(s)
 - a. [Carolyn Nowlin - SES 1st Grade Teacher](#)
 Dr. Slaton announced that Mrs. Nowlin has decided to retire at the end of this school year. She taught through the Special Services Unit for 22 years with 12 of those years at SHS. She became an "official" employee of Scott 2 in 2014 and transferred to Scottsburg Elementary for a total of 26 years in the classroom. He stated that her service to Scott 2 was much appreciated and wished her many happy years of retirement.
 2. Resignation(s)
 - a. [Brandon Jerrell - SMS Co-Ed Swim Coach](#)
 - b. [Tim Johnston - SMS Related Arts Team Leader](#)
 - c. [Tim Johnston - SMS Fine Arts Department Chair](#)

- d. [Mikel Graves - VFES Administrative Assistant](#)
- e. [Christian Evans - Varsity Assistant Boys' Basketball Coach](#) - added 4-9-18
- 3. Termination(s)
 - a. Tammy Meeks- JES Custodian
- 4. Certified Recommendation(s)
 - a. [Leah Belleville - SHS Math Teacher](#)
- 5. Support Staff Recommendation(s)
 - a. [Vicky Ousley - JES 5.75 Hour Resource Aide](#)
 - b. [Regina Helton - SES 4 Hour Duty Aide](#)
 - c. [Amy Densford - SES 3 Hour Cook](#)
 - d. [Andy Amick - Scott 2 Bus Driver](#)
 - e. [Robert Short - SHS 5.5 Hour Custodian](#)
 - f. [Debra Palmer - VFES 3 Hour Custodian](#)
- 6. ECA Recommendation(s)
 - a. [Tiarra English & Brian Schmidt - Class of 2022 Co-Sponsors](#)
 - b. [Tom Kendall - SHS Volunteer Co-ed Track Asst.](#)
 - c. [Angie Richey - SMS Destination Imagination Coach](#)
 - d. [Lane Elliott - SMS Volunteer Track Coach](#)
 - e. [Casey Brewster & Brian Schmidt - Lilly Counseling Grant Data Captains](#)
- 7. Student Teacher Recommendation(s)
 - a. [Ty Winchester - SHS Math Student Teacher \(McGlothlin\)](#)
- 8. Medical Leave(s)
 - a. [Maurica Kimberlin - June 19-July 30, 2017](#)
- 9. Field Trip Request(s)
 - a. [SHS French Class - Kentucky Center, Louisville, KY, April 15](#)
 - b. [Elementary Robotics Competition - Louisville, KY, April 30](#)
 - c. [VFES 4th Grade - Kentucky Science Center, Louisville, KY, May 18](#)
- 10. Professional Leave Request(s)
 - a. [Casey Cheatham - IASBO Conference, Indianapolis, IN, April 10-11](#)
- 11. [Permission to Post](#)
 - a. SES K-1 Transitional Class Teacher
 - b. SMS Co-Ed Swim Coach
 - c. SMS Related Arts Team Leader
 - d. SMS Fine Arts Department Chair
 - e. JES 8 Hour Custodian
 - f. SMS Social Studies Teacher
 - g. VFES 8 Hour Administrative Assistant
 - h. Varsity Assistant Boys' Basketball Coach - added 4-9-18
- H. [Permission to Apply for 2018 Dairy Dollars Equipment Grant and Fuel Up to Play 60 Grants](#)
 The Dairy Dollars Equipment Grant would be for up to \$2,000 per school and could be used for point of sale wireless systems. The Fuel Up to Play 60 Grant would be for up to \$4,000 per year for qualifying schools.

- I. Policies - Second Reading
 - 1. [Volume 29, No. 2](#)
 - 2. [Volume 30, No. 1](#)
 - 3. [Technology Collection Phase II](#)
 - 4. [Technology Collection Phase III](#)
- J. Emergency Bus Engine Replacement (V4) - **added 4-9-18**

VII. Other Business

A. Permission to Raise Substitute Teacher Pay

Ms. Sparkman stated that it is difficult to find substitute teachers and asked permission to make these changes to the substitute teacher policy effective with the 2018-19 school year.

- Raise substitute pay w/sub certification from \$60 per day to \$70 per day (approx. 75-80% of subs)
- Raise substitute pay w/degree (change from teaching degree) from \$75 per day to \$80 per day

There was discussion about revisiting the non-certified salary schedule this spring/summer. Mrs. Roberts made a motion to approve the substitute teacher policy changes. Mrs. Soloe seconded and motion carried 5-0.

B. [FYI](#)

Several thank you cards were provided for the Board.. Dr. Slaton asked that everyone keep Jim and Cindy Lakner in their prayers as Jim's mother-in-law, who lived in California, recently passed away.

The Board rescheduled the next three regular meetings as shown:

April 24th meeting will be held on Monday, April 23rd

May 8th meeting will be held on Monday, May 7th

May 22nd meeting will be held on Monday, May 21st

Mr. Moore congratulated former SHS football coach and teacher, Bob Gardner, for receiving the Richard Lugar Distinguished Service Award and former SHS teacher and Athletic Director, Buff Gardner, for being awarded the Charles Maas Distinguished Service Award.

Mr. Kendall stated that with the upcoming state requirement for all staff to have background checks done every 5 years, he felt the Board needed to look at the cost and consider reimbursing some of that cost perhaps after 60-90 days of work.

Mrs. Roberts asked if Scott 2 could coordinate with Scott 1 to have the same Spring Break since some families are split between Districts 1 and 2. Dr. Slaton noted that with Austin starting school so early that might be an issue but that he would share our calendar with Austin.

VIII. Adjourn

Mr. Mays made a motion to adjourn at 8:05 p.m. Mrs. Roberts seconded and motion carried 5-0.

Jason Kendall, President

Josh Mays, Vice President

Andrea Soloe, Secretary

Ron Moore, Member

Christy Roberts, Member