



Things You Can Do To Your

Child Be Successful...

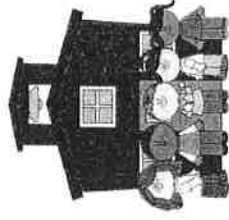
- Limit TV watching and electronic toys to less than 2 hours a day!
- Establish a bedtime that gives my child 10 or more hours of sleep each night
- See that my child has opportunities for rigorous physical activity, outside when possible
- Take my child to the public library, park, etc
- Help my child develop independence in dressing, eating and personal hygiene
- Interact frequently with my child each day by talking, listening and touching
- Provide toys, games and household objects that encourage exploration, manipulation and dramatic play Regularly work with my child using these materials
- Provide many opportunities to play with other children
- Encourage social values such as helpfulness, cooperation, sharing, and concern for others
- Establish reasonable limits for behaviors and hold my child to them
- Encourage work values such as effort, persistence and initiative
- Read to my child EVERY day Talk together about the pictures and story (Reading to your child is the most important thing parents can do to help their child become good readers)
- Read poems, nursery rhymes and sing songs together
- Provide opportunities to play alphabet games, read alphabet books, and talk about letter names and sounds
- Provide pencils, markers, glue, scissors, crayons, paper and encourage drawing and scribbling or writing
- Encourage responsibility by having my child pick up toys, care for belongings, and assist with simple chores
- Help my child learn and practice his/her birthday, phone number and address

WHAT YOUR CHILD NEEDS BEFORE ENTERING KINDERGARTEN

Starfall ABC
 Todo Math
 Kindergarten
 Any apps by Montessori
 Teach Me Kindergarten
 eBooks on Storia
 Monster ABC
 Counting Caterpillar
 Pocket Phonics

Great Apps for Kindergarten Readiness

Scott County School District 2



The expectations of what children need to know when they enter kindergarten are closer to what used to be expected to enter 1st grade. You will probably remember your kindergarten year as a time of finger-painting, playing with blocks, and eating snacks. While these activities still have a place in the kindergarten classroom, the kindergarten curriculum has become more rigorous. Your child will need to have a strong foundation of basic skills in place before entering kindergarten. In kindergarten, your child will learn over 100 sight words, develop good reading skills, count to 100 by one's and skip counting, and be able to solve addition and subtraction problems. Inside, you will find a checklist of concepts and skills that your child should know or be able to do before school begins. Knowing these concepts and skills will help your child keep up with the pace of the kindergarten classroom.

Scan this code to learn about 71 things can do to help your child before they start kindergarten



Social and Emotional

- Interacts positively with other children and adults
- Demonstrates the ability to stay on task for fifteen minutes or longer
- Responds to verbal and nonverbal (body language, facial expressions) cues
- Manages strong emotions and is able to control impulses
- Separates easily from parents or caregivers
- Will listen to an adult and do as they are told
- Cooperates with other children

Communication

- Initiates, asks questions and responds in conversation with others
- Understands directional words (on, under, beside)
- Makes needs known through words or gestures
- Follows directions involving two or three steps

Personal Needs

- Demonstrates independence with self-care tasks (washing hands, dressing, toileting, and feeding oneself)
- Blows nose, covers sneeze, covers cough
- Independently uses the toilet
- Snaps, buttons, and zips own clothing
- Takes off and puts on coats independently
- Ties shoes
- Uses silverware correctly

Skills to Know Before Kindergarten

Literacy and Print Knowledge

- Recognizes own name in print
- Know how to print first name in D'Nealian handwriting
- Identifies all the letters in their name (in random order)
- Recognizes and names upper and lowercase letters (in random order)
- Begins to associate sounds with letters
- Knows all the letters and sounds they make
- Retells a simple story (who, what, where, when)
- Recites at least 5 nursery rhymes from memory
- Hears and makes rhyming words, participates in rhyming games and is able to discriminate words that rhyme
- Uses scribbles, shapes, pictures or dictation to represent thoughts or ideas
- Concepts of print and book awareness (reading left to right, top to bottom, cover to back, front of the book, back of the book)
- Tells about an experience using complete sentences
- Names many common things – has a good vocabulary

Mathematics

- Counts number of objects in small groups
- Counts in sequence to 20 (some children can count to 100 by this time)
- Recognizes and duplicates simple patterns
- Identifies and names common shapes, colors, numbers to at least 20, matches numerals to a set of objects
- Sorts objects by two or more characteristics (color, shape, size)
- Begins to demonstrate an understanding of basic time and money concepts
- Understands concepts of more and less

Basic Academic Skills

- Identifies 10 basic colors
- Carries on a conversation with peers and adults using complete sentences
- States full name, address, phone number and birthday
- Shows an interest in books and reading
- Holds book and turns pages
- Is willing to complete tasks and try things that are different

Fine Motor Skills

- Holds pencil, marker, crayon correctly
- Colors carefully (selects appropriate colors and tries to stay in the lines)
- Holds scissors correctly and has had experience cutting straight and curved lines with accuracy
- Successfully opens, closes, uses a glue bottle or stick
- Correctly holds and uses fork and spoon
- Knows how to open lunch items (milk carton, ketchup packets, yogurt cups, bags of chips, etc.)
- Can cut up own food
- Practices zipping, buttoning, snapping, and tying